#### Cross Creek High School

# Algebra 1

Course Syllabus

Ms. Kea

Room Number: 305

School Phone: 706-772-8140

2<sup>nd</sup> Period Planning

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## Welcome to Cross Creek, the home of the Razorbacks!

Join Remind by texting the class code to	8101	10
Class code:		

## **Course Description:**

Algebra I is the first course in a sequence of three required high school courses designed to ensure career and college readiness. The course represents a discrete study of algebra with correlated statistics applications.

## **Required Course Material:**

3-Ring Binder (1 ½ or 2 inch)
Dividers (8 pack)
Loose Leaf Paper
Graph Paper
Writing Utensils
Scientific Calculator\*

Laptops will be required in class every day once administered by the school\*

#### **Course Outline:**

Anticipated Units of Study	Time Length (approximate)	
Unit 1: Think Like a Mathematician	2 Weeks	
Unit 2: Reasoning with Linear Equations and Inequalities	5 Weeks	
Unit 3: Modeling and Analyzing Exponential Functions	5 Weeks	
Unit 4: Relationships Between Quantities and Expressions	2.5 Weeks	
Unit 5: Modeling and Analyzing Quadratic Functions	8 Weeks	
Unit 6: Comparing and Contrasting Functions	2 Weeks	
Unit 7: Describing Data	2 Weeks	
Algebra 1 Review	3 Weeks	

## **Grading Policy:**

Type of Assignment	Grade Percentage
Formative	60%
Summative	40%
Final Exam	20% of the student's final grade

#### **Grading Scale** A = 100 - 90, B = 89 - 80, C = 79 - 75, D = 74 - 70, F = 69 - 0

- Students will be given multiple opportunities to be successful throughout each grading period.
- Along with the grading procedures, there will be a reward system designed to encourage completion, participation, and enthusiasm from **ALL** students.

The primary goal is to meet the developmental needs of each student; therefore, student progress should be monitored using Infinite Campus/Canvas.

These tools are available for <u>parents and students</u> to quickly access student's grades and attendance.

<u>Note</u>: If you know that your child struggles in Mathematics, please arrange to ensure that your child receives additional assistance. **Do not wait too late to attend to your child's needs!** If you have any questions at any time, please feel free to contact your child's math teacher via Email or Remind.

- Utilize free tutoring services with FEV Tutor (access through Launchpad)
- Q & A Time/Tutoring is available by appointment.
- Student must meet the class requirements in order to attend:
  - ✓ Paying attention/participating in class.
  - ✓ Notes/Notebook.
  - ✓ Completion of online assignments!

## **Attendance:**

Attendance is the KEY!! I know that we are all concerned about COVID-19; but, if you are going to be face-to-face ATTENDANCE will be extremely important. Students are responsible for retrieving missed assignments upon their return to class. Make-up work will be considered on a case-by-case basis.

## **Expectations:**

The overarching expectation in this class is **RESPECT**: respect for yourself, respect for other students, respect for your teacher/or any individual in authority, and respect for any guests that may enter our class. Although this encompasses all other expectations, we will outline several others for the sake of clarity.

#### **Classroom Rules:**

- 1. Technology use is permitted ONLY when approved by the teacher.
- 2. Drinks and snacks are allowed upon approval from the teacher. Keep the classroom clean and use the trashcan.
- 3. Profanity will not be tolerated!
- 4. Refrain from throwing anything.
- 5. There is to be no destruction or defacing of any items in the classroom.
- 6. Follow ALL COVID-19 guidelines.

#### **Classroom Norms:**

- 1. Be respectful, on time, and present with ALL your needed materials for class.
- 2. Enter, go to your assigned seat, and read the board!
- 3. No passes will be given during the first and last 10 minutes of class.
- 4. Pay attention during instruction and follow directions as they are given.
- 5. Remain seated always, raise your hand, and stay engaged when working.
- 6. Remain SILENT during guizzes and tests failure to do so will result in a zero (0).
- 7. You are responsible for maintaining a clean, safe environment keep your area clean.
- 8. Follow all Cross Creek school policies and the district Code of Conduct booklet.

## **Consequences for breaking Rules or Procedures:**

- 1. Individual warning one-on-one on behavior issue.
- 2. A phone call to your parent or guardian regarding the behavior issue.
- 3. Written referral to the corresponding assistant principal.

#### **Severe Disruption**

Removal from classroom and referral submitted to the assistant principal/principal.

NOTE: The teacher reserves the right to adjust this syllabus to meet the needs of the students.

